



6th Grade Curriculum
Aligned National Sex Education Standards (NSES) for Grades 6-8

Session	Grade Range	NSES	Explanation of Standard
Session 1	Grades 6-8	GI.8.IC.1	Demonstrate ways to communicate respectfully with and about people of all gender identities.
Session 1	Grades 6-8	SO.8.CC.2	Define sexual identity and explain a range of identities related to sexual orientation (e.g., heterosexual, bisexual, lesbian, gay, queer, two- spirit, asexual, pansexual).
Session 1	Grades 6-8	SO.8.CC.1	Recall the definition of sexual orientation and explain that most people have a sexual orientation.
Sessions 2-3	Grades 6-8	AP.8.CC.1	Describe human reproductive systems, including the external and internal body parts and their functions, and that there are naturally occurring variations in human bodies (e.g., intersex, vulvas, circumcised and intact penises).
Sessions 2-3	Grades 6-8	PD.8.AI.1	Define medical accuracy and analyze medically accurate sources of information about puberty, adolescent development, and sexual health.
Sessions 2-3	Grades 3-5 (Standard Review)	SH.5.CC.1	Explain the relationship between sexual intercourse and human reproduction.
Sessions 2-3	Grades 3-5 (Standard Review)	SH.5.CC.2	Explain the range of ways pregnancy can occur (e.g. IVF, surrogacy).
Session 4	Grades 6-8	CHR.8.CC.4	Define sexual consent and sexual agency.
Session 4	Grades 6-8	CHR.8.IC.2	Demonstrate strategies to communicate personal boundaries and how to show respect for the boundaries of others.
Session 4	Grades 6-8	CHR.8.CC.2	Describe how power differences, such as age, gender, socio-economic status, immigration status, race, or unequal position (e.g. student/teacher, supervisor/ employee) may impact relationships.
Session 4	Grades 6-8	IV.8.CC.2	Explain why a person who has been sexually harassed, abused, or assaulted, or has been a victim of incest, rape, domestic violence, or dating violence is never to blame for the actions of the perpetrator.